You have been observing your student in the classroom situation for several weeks. You have implemented an instructional lesson plan, using a differentiated instructional approach. Now, you will revisit your original lesson plan and create a follow-up lesson plan that uses the same approach, and attempts to incorporate either an instructional technology or an assistive technology.

Continue with the one area of struggle for this student. You will then develop a lesson plan that looks at research-based methods for dealing with this area of struggle both for the student, and the class. For example, if you are looking at a language arts lesson related to Shakespeare, how will you address Shakespeare in a way that will meet the expectations of the curriculum (and other students) while still meeting the needs of your student?

You will use a differentiated instruction lesson plan. At the conclusion of the lesson plan, you will include:

1. The differentiated lesson plan, with a description of an assistive technology
2. Work samples from your student
3. Supplemental materials/worksheets needed for the lesson plan
4. A 1-2 page summation that includes:
   1. How you selected the area of focus for this lesson based upon the student work samples
   2. How you will meet this students needs with the lesson plan you’ve created
   3. The function and success of the assistive technology
   4. A brief summary of the research-based method you have been employing
   5. How this lesson might be a part of a larger unit plan
   6. A reflection of how this strategy might not only be useful for your student but other students as well

\*Remember to include a citation/reference at the conclusion of your summation in APA style.