You have been gathering data regarding your student now. You have completed some transitional inventories, and have conducted an informal classroom observation. Now, you will look at some work samples for this student.

Choose one area of struggle for this student. You will then develop a lesson plan that looks at research-based methods for dealing with this area of struggle both for the student, and the class. For example, if you are looking at a language arts lesson related to Shakespeare, how will you address Shakespeare in a way that will meet the expectations of the curriculum (and other students) while still meeting the needs of your student?

You will use a differentiated instruction lesson plan. At the conclusion of the lesson plan, you will include:

1. The lesson plan
2. Work samples from your student
3. Supplemental materials/worksheets needed for the lesson plan
4. A 1-2 page summation that includes:
	1. How you selected the area of focus for this lesson based upon the student work samples
	2. How you will meet this students needs with the lesson plan you’ve created
	3. A brief summary of the research-based method you will employ
	4. How this lesson might be a part of a larger unit plan
	5. A reflection of how this strategy might not only be useful for your student but other students as well

\*Remember to include a citation/reference at the conclusion of your summation in APA style.