

It is time to carry out an evaluation on the space that your students are working in. As you look at the classroom environment, you are making observations. How is the environment working for your individual student? Does the environment contribute to student success? Would there be any changes you would make to ensure the student would be more successful?

Pay attention to the following:

1. The size of the room: is it too small? Too big? How high are the ceilings? Does it feel cramped?
2. How are the desks/tables arranged? Does the set-up favor collaboration or individual work? Is this a positive or a negative for the class?
3. Is the room clean and clutter free? Describe.
4. Is there a smell in the room? Does it feel/smell stuffy?
5. Is there natural light or windows in the room?
6. How is the lighting in the room? What kind of lighting is there?
7. How is the noise level in the room? Is there music playing? How do the students contribute to the noise level? Do you hear noise from outside the classroom (other classes, street, etc.)
8. Do all individuals in the classroom have the ability to freely move around the classroom?
9. What is hanging in the classroom (rules, student work, etc.)? How many bulletin boards/hanging items are there in the classroom? Is it appropriate? Too busy? Distracting?
10. What is the color of the classroom walls?
11. Any other environmental observations:

Describe the classroom environment(s). Watch how your student operates within the environment(s).

1. Is your student thriving in the environment?
2. Where does your student sit in relation to the teacher and other students?
3. How does the environment affect your students' ability to access the curriculum? Do you have any concerns?

Feel free to conduct a more formal observation of your student in the environment, and evaluate whether you feel that the environment contributes to how the student is experiencing success in the classroom.

Write a one-page description of the environment, and then reflect on how your student is progressing within the environment in an additional page. Feel free to include diagrams of the space, or even digital images.