

Name:

Assignment	Description	Completed
Reflective Journal/Weekly Discussions	Attendance and weekly reflections about experience.	
Background Info. on a student	Brief write-up on the student you will be following throughout the class. General information, disability, any information about the dynamics of the family or the student in the classroom, etc.	
Sociogram of student	Pay attention to the social connections of the student in the classroom to determine how the environment allows the student to thrive or not to thrive.	
Assessment of choice on student	Complete at least one assessment on a student, and utilize information for the following Instructional Learning Plan. (CBM, WIAT III, transition, etc.)	
Instructional Learning Plan	<p>You will use a differentiated instruction lesson plan. At the conclusion of the lesson plan, you will include:</p> <ol style="list-style-type: none"> 1. The lesson plan 2. Work samples from your student 3. Supplemental materials/worksheets needed for the lesson plan 4. A 1-2 page summation that includes: <ol style="list-style-type: none"> a. How you selected the area of focus for this lesson based upon the student work samples b. How you will meet this students needs with the lesson plan you've created c. A brief summary of the research-based method you will employ d. How this lesson might be a part of a larger unit plan e. A reflection of how this strategy might not only be useful for your student but other students as well 	
Environmental Review	<p>Describe the classroom environment(s). Watch how your student operates within the environment(s).</p> <ol style="list-style-type: none"> 1. Is your student thriving in the environment? 2. Where does your student sit in relation to the teacher and other students? 3. How does the environment affect your students' ability to access the curriculum? Do you have any concerns? 	

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Assistive Technology Use with Student	Use of assistive technology with student (see list) written up in the following lesson plan format, with a reflection. (See following description.)	
Lesson Plan with student in mind (differentiated)	You will use a differentiated instruction lesson plan. At the conclusion of the lesson plan, you will include: <ol style="list-style-type: none">1. The differentiated lesson plan, with a description of an assistive technology2. Work samples from your student3. Supplemental materials/worksheets needed for the lesson plan4. A 1-2 page summation that includes:<ol style="list-style-type: none">a. How you selected the area of focus for this lesson based upon the student work samplesb. How you will meet this students needs with the lesson plan you've createdc. The function and success of the assistive technologyd. A brief summary of the research-based method you have been employinge. How this lesson might be a part of a larger unit planf. A reflection of how this strategy might not only be useful for your student but other students as well	
IEP with transition plan	Done in class with support of the teacher.	